

February 2024

HAWKINS STEMM ACADEMY

Hawkins Herald Newsletter



Important Upcoming Dates

- Feb 2—Spirit Friday
- Feb 12—Mid Term Grades Sent
- Feb 16-19—Presidents Day Break
- Feb 23—2 Hour Delay
- Feb 28-29—Hawkeye Hut
- March 1—Spirit Friday
- March 15—2 Hour Delay
- March 15—End of 3rd Qtr

Ms. Winfield, Principal
Mr. Hayes, Assistant Principal
Ms. Boose, Secretary
Mrs. Bishop, School Counselor
Mrs. Stevens, School Nurse
Ms. Taylor, Food Service Manager
Mr. Jason Kendall, Site Coordinator

5550 West Bancroft Avenue
Toledo, Ohio 43615

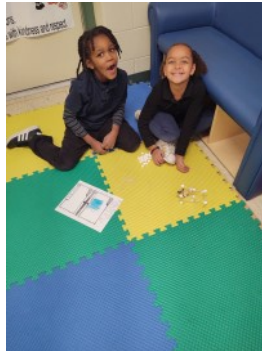
Phone: 419-671-1550
Attendance Line: 419-671-1551

A Title I School



Classroom News

Mrs. Kaufman's Kindergarten class used the Hawkins STEMM Design Process to create fences so that Santa's reindeer wouldn't get lost! They read The Little Reindeer and then worked in small groups to design and build fences to prevent their reindeer from getting out. They used marshmallows and toothpicks to create their fences. After their designs were complete, the students shared their designs with their classmates.



Mr. Bryant's 2nd Graders are studying the physics of force and motion. They have been challenged to find the best way to crash a car into a block, and make the block travel the farthest. The students are experimenting with the height of the ramp, the shape of the car, and the weight of the car. The class will be learning more physics in the upcoming weeks and study forces such as pushes, pulls, magnetism, and gravity.



Hawkins FACEBOOK Page

Parents, throughout the year a great deal of information, photos and features are posted to the Hawkins STEMM FACEBOOK page. Please take a moment to like the page so you can share in all the wonderful things that take place! Scan the QR code or go to <https://bit.ly/HawkinsFB>

Hawkins Updates

Mr. Diller's 2nd Grade Students—Mr. Diller had his Christmas Spelling Bee marking the halfway point of this school year. Students overall, did a wonderful job. 1st Place: Jocelyn Sagrero. 2nd Place: Paul Filbrun. 3rd Place: Amilliana Cortez. 4th Place: Manuel Asad. 5th Place: Trinity Darrington. 6th Place: Maxwell Perry. IN SCIENCE: The students cut open several different types of pumpkins. They examine the inside of each pumpkin. Students took out seed samples They used microscopes and hand lenses to examine the seeds more closely. They discovered that some of the seeds have different colors and sizes. However, all of the pumpkin seeds have the same shape. MATH NEWS: We will be soon working on "TWO DIGIT" addition and subtraction.

4th Grade Students—4th graders have been busy in science labs lately. They completed an experiment on the "science of a snowman" where they learned about states of matter and how particles move when they reach the melting point (32 degrees F). Students also worked through a Labquest probe experiment with Elizabeth Buckholz, in which they recorded and graphed water temperature as heat transferred from a hot mug of water to a cold cup of water.



New School Secretary

Mrs. Katie, our secretary for the last two and a half years has taken a new position with TPS. We will miss her, but are thrilled that she has moved into a higher position! Our new secretary is Ms. Courtney Boose. Here is a brief hello from her:

Hey Hawkins Family!! My name is Courtney and I am the new secretary here at Hawkins and I am very excited to be here! I have been with TPS since 2020 where I started off as a sub secretary. My hobbies include reading, traveling (I am always planning my next vacation), journaling and blogging (I have my own blog). I'm starting my Master's program this summer where I'm majoring in School Counseling. If I am not at work you can find me at a sporting event where I am cheering and supporting one of my many cousins or niece. I look forward to working with everyone!

Read the Rest of Our Newsletter!!!!

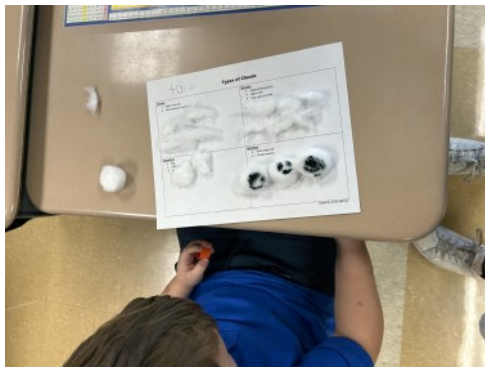
With our goal of being IN SYNC WITH NATURE, we want to help preserve the environment. There is much more newsletter content posted online, including classroom updates, staff bios, and an update from our school counselor at <https://bit.ly/HawkinsNews> or just scan the QR code!



Hawkins Updates Continued

Kindergarten & 1st Grade Students—The K-1 teachers have finished a PBL unit about different types of clouds and how we can predict the weather by observing them daily.

Our students observed the clouds for four weeks. They graphed their findings on a picture graph, read cloud books, watched videos, made cloud drawings, contrail drawings, and created a wall mural. We had several visitors who came to teach us about clouds and weather. Mrs. McLaughlin helped all students learn about the four main cloud types. Mr. Patrick Troyer, educational specialist for the Lucas County Soil and Water Conservation District, taught our students about weather, clouds, and the water cycle. Mr. Berschback visited our classes to teach our students about weather and cloud types. At the end of our project, students made a cloud mural with help from the University of Toledo. Four students from each of our K-1 classes will present their cloud mural and research at the Globe Symposium in the Spring. We are all so proud of our young meteorologists! ~ Mrs. Huss, Ms. Kreamer, Mrs. Kaufman, Ms. Purdue



Hawkins Updates Continued

From our community partner, Epworth UMC

The Epworth-Hawkins STEMM Academy Partnership is proud to assist the Grace School Supply Pantry in serving teachers at Rogers High School, Hawkins, and four other elementary schools. Each year Epworth holds a school supply drive for the pantry as well as contributing funds for the purchase of supplies. Epworth volunteers also help staff the pantry during the two days each month that it is open for teachers to pick up supplies. Please join us in thanking Grace Church and school supply pantry coordinator Mary Brack for providing this great resource to teachers in our community.

From Nurse Brittany

Celebrate Health in February! February is National Children's Dental Health Month



REMINDER: Hawkins Dental Clinic, February 8-15

Students that returned the dental consent will be seen for an exam and cleaning.

Tooth Decay Is Preventable

To help prevent tooth decay, teach your child good brushing habits:

- Brush your child's teeth twice a day—after breakfast and at bedtime.
- Brush your child's teeth for two minutes.
- Use a soft-bristled toothbrush and fluoride toothpaste.
- Children younger than age 3 should use an amount of toothpaste the size of a grain of rice.
- Children 3 years and older should use a pea-sized amount of toothpaste.
- Until your child is at least 6 years old, help or supervise brushing to ensure they get every tooth.



Take your child to see a dentist by the time they're 1 year old or within six months of their first tooth.



Skip the sugary drinks and give your child only water to drink between meals and at bedtime.



Be a good role model and take care of your teeth to show your child that oral health matters.

LOVE YOUR HEART

GET ACTIVE!

VISIT YOUR PRIMARY CARE PROVIDER

FEBRUARY IS AMERICAN HEART MONTH

EAT WELL!
A DIET LOW IN SALT & SATURATED FATS

KNOW YOUR NUMBERS:

- CONTROL YOUR CHOLESTEROL
- MANAGE YOUR BLOOD PRESSURE
- REDUCE YOUR BLOOD SUGAR

QUIT SMOKING!

February is American Heart Month

Heart disease is a leading cause of death in the United States and one person dies every 33 seconds in the United States from cardiovascular disease. TPS students and staff are asked to wear red on Friday February 2, 2024 for TPS goes red day.

Spirit Day (1st Friday each Month) Dress Code

The first Friday of each month is designated as Spirit Day! To celebrate, students may dress in Hawkins SPIRIT wear shirts, and jeans/sweatpants. Jeans must be in good condition with no rips above the knees. Students who do not have a Hawkins SPIRIT wear shirt may wear either a red or gray shirt (should be mostly solid, with little to no graphics or other words). Please ensure your student is in proper dress so we can continue to offer Spirit Day each month.

Hawkins Updates Continued

T.A.C.K.L.E., A School-Based Services Program

The T.A.C.K.L.E. program will return to Hawkins this school year. The goal of the program is to “build collaborative relationships with schools and community resources to address the mental health and school success of children and adolescents.” The program provides consultation to parents, intervention for students, and resource connections for families. Our T.A.C.K.L.E. case manager is Ms. Reagan Boice. For more information about the program and its resources, please email Ms. Boice at rboice@rfstackle.com

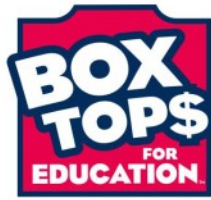
Dress Code

We have adopted the following dress code for all students who attend Hawkins STEMM Academy. It is expected that all students will comply with the dress code, beginning with the first day of school. Parents and students are equally responsible for the appearance of the student.

ITEM	DESCRIPTION OF ALLOWABLE ITEMS
TOPS Collars at all times with the exception of spirit wear.	Any color or pattern; No graphics or text. Blouses, dress shirts, polo shirts, and button down shirts with a collar as well as turtle-necks, sweaters/cardigans (no hoods), TPS/HAWKINS spirit wear t-shirts or sweatshirts (crew neck only, no hoodies). Collars must be worn at all times with the exception of spirit wear.
BOTTOMS Must be worn at the waist.	Solid colors are encouraged but not limited to blue/navy, khaki/tan, black, brown, or gray; No graphics or text. Skirts, jumpers, dress or casual pants, slacks, corduroy pants, shorts, capris, and skorts. All items must be just above knee length or longer. No jeans, jeggings, leggings, yoga pants or sweat suits permitted.
SWEATER/JACKETS <i>No hoods/hoodies.</i>	Any color or pattern; No graphics or text. Cardigans, pullovers, jackets or vest in any color fleece or fabric. Light weights jackets only. No hoods permitted on items. Collars must be worn at all times with the exception of spirit wear.
SHOES/BOOTS/TENNIS SHOES	Any color or pattern; No graphics or text Shoes/Boots/Tennis Shoes with enclosed heels and toes. No platforms, slippers, slides, or Crocs.
*Students who do not comply with the dress code are subject to progressive disciplinary action. *School Administration reserves the right to make the final determination if clothes are appropriate.	

Important Building Procedures

- Security – We are continuing a security and contact tracing requirement that EVERY person who enters the building must provide their state ID in the main office. The ID will be scanned by the RAPTOR Visitor Management System. This system screens and tracks everyone coming in and out of TPS buildings. Accurate and reliable visitor details and sign-in history are recorded for every visitor that enters our schools which includes COVID questioning for tracing purposes if needed. The system checks visitors against a custom database set by TPS, which may contain custody alerts and/or banned visitors.
- Early Pickup - The end of the school day at Hawkins tends to be very busy. If your child needs to be released early, please do so before 2:45 p.m. No exceptions!
- Dismissal - Please follow all staff directions at dismissal. Just a reminder, we need to leave space for the busses to park and to follow the appropriate traffic patterns at dismissal. Students K-1 are dismissed at 3:10 p.m. and grades the rest of the building begins to dismiss at 3:15 p.m.



Dear Families,

During the ups and downs of the past couple of school years, one thing is certain: teachers and students need more help than ever before. Box Tops for Education is a fast and easy way for you to support our school.

The Box Tops program has been around for over 25 years, and it really can make a difference. In fact, Box Tops for Education has helped give almost **one billion dollars to schools since 1996**. In 2019, the program evolved to become digital, giving participants the ability to earn for any school across the country with just the touch of a button.

And now, Box Tops is building on its longstanding commitment to education by giving participants an easy way to help schools in need. The Box Tops app recently added functionality that allows you to search for schools that could use a little extra help, so you can help give students in low-income schools the opportunity to succeed.

HERE'S HOW IT WORKS: Buy participating products and use the Box Tops mobile app to scan your store receipt. The app identifies eligible products and automatically adds Box Tops to your designated school's earnings online. Even if you're shopping online or doing grocery pickup, you can still submit your digital or email receipt and earn Box Tops. Twice a year, our school gets a check!

Learn more about how to submit digital receipts at
[BTFE.COM/EMAILGROCERYRECEIPTS](https://www.btfefor.org/EMAILGROCERYRECEIPTS)

See a list of participating products at
[BTFE.COM/PRODUCTS](https://www.btfefor.org/PRODUCTS)

Your earnings may seem small, but they really do add up. The more people that participate, the bigger the impact we can make. So let's give our teachers the support they need and give more kids the opportunity to dream. **Little by little, we can help make a big difference.**

DON'T HAVE THE APP YET?
DOWNLOAD IT TODAY!



LEARN MORE ABOUT
BOX TOPS AT [BTFE.COM](https://www.btfefor.org)