

August/September 2022

HAWKINS STEMM ACADEMY

Hawkins Herald Newsletter



Important Upcoming Dates

Sept. 5 Labor Day No School, Monday,

Sept. 12-28 iReady Fall Diagnostic K
Reading

Sept 12-30 iReady Fall Diagnostic 1-8
Reading & Math

September 14 Midterms

Sept 20 Midterms mailed to parents

Oct 14 End of First quarter

Ms. Winfield, Principal
Mr. Hayes, Assistant Principal
Ms. Klempler, Secretary
Ms. Bishop, School Counselor
Mrs. Cunningham, School Nurse
Ms. Taylor, Food Service Manager
Mr. Jason Kendall, Site Coordinator

5550 West Bancroft Avenue
Toledo, Ohio 43615

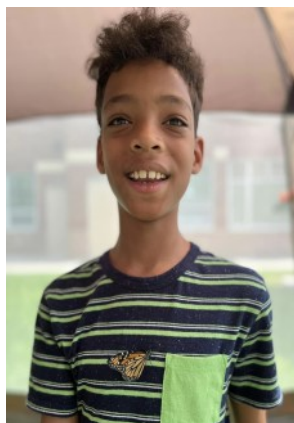
Phone: 419-671-1550
Attendance Line: 419-671-1551

A Title I School

Project Based Learning Unit of the Month

How Can We Share How A Monarch Changes and Grows? First Graders, with the help of Mrs. Madanski, Instructional Coach, are learning about the life cycle of monarch butterflies. This includes examining each stage with actual egg. Larvae, pupae, chrysalis, and adult. Students will visit Toledo Botanical Garden to observe monarchs in their natural habitat. Here students in Mrs. Kreamer's, Mrs. Brady's' and Mr. Krewowicz's classes feed monarchs Gatorade on a q-tip.

First grader, Piper, holds a monarch caterpillar (top left).



Hawkins Updates

Message from our principal, Ms. Winfield

Dear Hawkins Students and Families,

It is with great excitement that I write this letter of introduction to you as the new Principal of Hawkins STEMM Academy. I am honored to have the opportunity to lead a school with such persevering students, an extremely dedicated staff, and a supportive school community. I feel very fortunate to be part of this school and to support the students and families. I have been dedicated to the field of education for more than twenty years. I have worked with students ranging in age from Pre-school through 12th grade in a variety of roles. Most recently, I have served as the Assistant Principals at Old Orchard Elementary School. I am thrilled to bring my skills as an educational leader to Hawkins and to work with you as a partner in education to ensure your child's success.

I view education as a life-long process and expect that I will continue to learn much about the uniqueness of Hawkins this year and in the years to come. Most importantly, I bring a belief that students are at the center of all school-related decisions. I am excited to unite my experience, my openness to learn, and my child-centered approach to support our students. Because the relationships between families and the school are vital to the success of our students, I encourage you to become involved in every way possible.

Sincerely,

Ms. Aufwiedersehen Winfield

Principal

Pull Tab Recycling!

Save those pull tabs from your aluminum cans. Drop off your collections WITH YOUR TEACHER! We'll recycle them and use the funds to stock the kitchen pantry for our guests. Each year, over 750 families stay at the Ronald McDonald House while their children receive medical care in Toledo. Thanks to our friends in Northwest Ohio and Southeast Michigan, RMHC collects pull tabs from schools, churches, libraries, factories, hospitals, service organizations, and local communities! With the money earned by recycling the tabs, we're able to offset over half of our annual food budget.

Tabs from cat and dog food cans, food cans and beverage containers are all recyclable aluminum for the House. Thanks to our local OmniSource recycling facility we pay nothing to recycle the tabs. They provide the container and pickup and return it to us for free when it's full!

Why do we recycle only the tab instead of the whole can? The tab of an aluminum can is pure aluminum unlike the rest of the can, which contains paint and other residue. Tabs are convenient to store and to transport, they take up less space than cans do, and they aren't as messy



Hawkins Updates Continued

From Nurse Ashley

Immunizations: October 1, 2022 is the exclusion deadline for immunizations. If your student is not up to date on their immunizations before that date they will not be permitted to return to school until they are up to date. Letters and phone calls will be sent if your student is not up to date.



Illness: Please help us limit the spread of germs throughout the school by keeping your student home if they have cold symptoms. CDC recommends that people who test positive for Covid-19 or who have been exposed to Covid-19 and then develop cold symptoms remain at home for five days from the start of symptoms. If there is no known exposure to Covid-19 and your student has cold symptoms, they must remain at home until fever free for 24 hours without the use of medicine and until they are feeling better. If your student will be staying home ill, please call the office so their attendance may be excused.

Symptom	When to keep your child home from school
Cough	A child with a deep or uncontrollable cough should be kept home even if they do not have a fever. Cough drops are not permitted in the school and your child will not be allowed to use them.
Diarrhea and/or vomiting	A child experiencing diarrhea or vomiting needs to be kept home. Children need to be symptom free from diarrhea or vomiting for 24 hours without the use of medication before returning to school.
Earache	Consult your medical provider for earaches especially if they are frequent. A child with an ear ache should stay home until pain free.
Fever	Any child with a temperature over 100° F should stay home. Children can return to school once they are fever free for 24 hours without the use of medication. Please do not give your child fever reducing medication and then send them to school.
Headache	A child whose only complaint is a mild headache will be okay to attend school. A child with frequent or a severe headache (Especially if also having neck stiffness) should be evaluated by your medical provider. A vision exam may also be necessary. A child with a significant headache should be kept home until pain free.
Head Lice	Please contact the school nurse if your child has head lice. A child will be able to return to school once no live lice are present and the school nurse clears them.
Pink Eye (Conjunctivitis)	A child with a pink/red eye and complaint of feeling irritated (Burning, itching, painful) or has matted eye lashes needs to be kept home and seen by a medical provider. Written permission from the medical provider will be necessary to return to school. Depending on the diagnosis, the child may have to stay home for 24 hours after antibiotic treatment begins.
Rash/Skin Infections	A child with a new onset of rash or skin infection should be kept home until seen by a medical provider and the medical provider gives written permission for the child to return to school. Rashes/skin infections can cover the entire body or just one area. Rashes/skin infections include: Chicken Pox, Fifth Disease, Hand Foot and Mouth Disease, Herpes, Impetigo, Measles, MRSA, Ringworm (Scalp or skin), Rubella, or Scabies.
Sore Throat/Strep Throat	A child with a severe sore throat that may or may not have white spots on the back of their throat should be kept home even if they do not have a fever. If your child is diagnosed with Strep Throat they can return to school 24 hours after starting an antibiotic.
Stomachache	Consult your medical provider on stomach pain that is persistent or severe or if it limits your child's activity. If your child has vomiting or diarrhea associated with the pain, keep them home for 24 hours after the last episode of vomiting or diarrhea without the use of medicine.
Toothache	A child with a significant toothache needs to see a dentist and should be kept home until feeling better.
Frequent Symptoms	Sometimes a child might pretend or exaggerate an illness in order to stay home. A child with frequent complaints of stomachaches, headaches, or other symptoms may be showing signs that they are emotionally stressed. Please consult with your medical provider to have your child's symptoms evaluated. Stress-based complaints may cause a child to unnecessarily miss a great deal of school. It is important to frequently check with your child to see how they are doing emotionally and to keep school staff updated with any concerns you may have.

T.A.C.K.L.E., A School-Based Services Program

The T.A.C.K.L.E. program will return to Hawkins this school year. The goal of the program is to “build collaborative relationships with schools and community resources to address the mental health and school success of children and adolescents.” The program provides consultation to parents, intervention for students, and resource connections for families. Our T.A.C.K.L.E. case manager is Ms. Reagan Boice. For more information about the program and its resources, please email Ms. Boice at rboice@rfstackle.com

Hawkins Updates Continued

Hawk Bio—Aufwiedersehen Winfield, *Principal*

How long have you worked at Hawkins? *First year*

What is the BEST thing about Hawkins? *Staff and Students*

What is your favorite snack? *Skinny Popcorn*

What is your favorite color? *Blue*

Who is the person you would most like to meet? *Michelle Obama*

What is your favorite pastime/hobby? *Shopping*

What is your Dream Vacation? *Hawaii*

What is the best gift you ever received? *My daughter*

What one piece of advice would you give students? *Never give up and learn from your failures.*

What are 3 items always found in your refrigerator? *Milk, Cheese, Oranges*



From our community partner, Epworth UMC

Welcome back to school from the Epworth-Hawkins-partnership! We are looking forward to working with Principal, Veda Winfield, and the Hawkins staff this fall. We have been busy planning the annual Kindergarten Family night with the kindergarten teachers. Our volunteers will again be assisting Mr. Loge in the Hawkins library and have been getting Reader Bags ready for distribution to 1st and 2nd grade classes. Tutors are looking forward to receiving tutoring requests from teachers so they can once again help students with reading and math. Volunteers met with the Garden Club during the summer, and the after-school Garden Club Meetings will start later this month. We're sure that 2022-23 will be another great school year!

Student Voice

We asked students the question: When you hear the phrase, "In Sync with Nature" what comes to your mind?



"When we go outside for a project, we focus on that project; we are in sync with nature." Phiona, grade 5

"Botanical Garden", Kaden, 7th

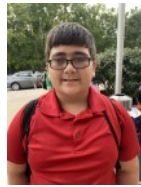


"You're part of nature", Christian, 5

grade



Animals, Terrion, 6



"Butterflies" Jada, grade 4



"Birds" Angelina, grade 4



"Leaves", Kailyn, grade 4



Hawkins Updates Continued

Dress Code

- We have adopted the following dress code for all students who attend Hawkins STEMM Academy. It is expected that all students will comply with the dress code, beginning with the first day of school. Parents and students are equally responsible for the appearance of the student.

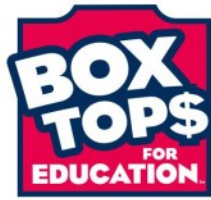
ITEM	DESCRIPTION OF ALLOWABLE ITEMS
TOPS Collars at all times with the exception of spirit wear.	Any color or pattern; No graphics or text. Blouses, dress shirts, polo shirts, and button down shirts with a collar as well as turtle-necks, sweaters/cardigans (no hoods), TPS/HAWKINS spirit wear t-shirts or sweatshirts (crew neck only, no hoodies). Collars must be worn at all times with the exception of spirit wear.
BOTTOMS Must be worn at the waist.	Solid colors are encouraged but not limited to blue/navy, khaki/tan, black, brown, or gray; No graphics or text. Skirts, jumpers, dress or casual pants, slacks, corduroy pants, shorts, capris, and skorts. All items must be just above knee length or longer. No jeans, jeggings, leggings, yoga pants or sweat suits permitted.
SWEATER/JACKETS <i>No hoods/hoodies.</i>	Any color or pattern; No graphics or text. Cardigans, pullovers, jackets or vest in any color fleece or fabric. Light weights jackets only. No hoods permitted on items. Collars must be worn at all times with the exception of spirit wear.
SHOES/BOOTS/TENNIS SHOES	Any color or pattern; No graphics or text Shoes/Boots/Tennis Shoes with enclosed heels and toes. No platforms, slippers, slides, or Crocs.
*Students who do not comply with the dress code are subject to progressive disciplinary action. *School Administration reserves the right to make the final determination if clothes are appropriate.	

Important Building Procedures

- Security – We are continuing a security and contact tracing requirement that EVERY person who enters the building must provide their state ID in the main office. The ID will be scanned by the RAPTOR Visitor Management System. This system screens and tracks everyone coming in and out of TPS buildings. Accurate and reliable visitor details and sign-in history are recorded for every visitor that enters our schools which includes COVID questioning for tracing purposes if needed. The system checks visitors against a custom database set by TPS, which may contain custody alerts and/or banned visitors.
- Early Pickup - The end of the school day at Hawkins tends to be very busy. If your child needs to be released early, please do so before 2:45 p.m. No exceptions!
- Dismissal - Please follow all staff directions at dismissal. Just a reminder, we need to leave space for the busses to park and to follow the appropriate traffic patterns at dismissal. Students K-3 are dismissed at 3:10 p.m. and grades 4-6 at 3:15 p.m. Due to state requirements, 7 & 8th grade students are not released until 3:30 p.m. Please be on time to pick up your student(s) as there is no child care for students after 3:30 p.m.

Hawkins STEMM Academy APP!

We are proud to announce that HAWKINS STEMM has our own mobile app! Download our app today and stay in touch with what's happening at Hawkins. Push notifications will be sent for important events like delays/closings, meetings, etc. This is the BEST way to stay up to date with what is going on at Hawkins **Search for: Hawkins TPS in your App Store!**



Dear Families,

During the ups and downs of the past couple of school years, one thing is certain: teachers and students need more help than ever before. Box Tops for Education is a fast and easy way for you to support our school.

The Box Tops program has been around for over 25 years, and it really can make a difference. In fact, Box Tops for Education has helped give almost **one billion dollars to schools since 1996**. In 2019, the program evolved to become digital, giving participants the ability to earn for any school across the country with just the touch of a button.

And now, Box Tops is building on its longstanding commitment to education by giving participants an easy way to help schools in need. The Box Tops app recently added functionality that allows you to search for schools that could use a little extra help, so you can help give students in low-income schools the opportunity to succeed.

HERE'S HOW IT WORKS: Buy participating products and use the Box Tops mobile app to scan your store receipt. The app identifies eligible products and automatically adds Box Tops to your designated school's earnings online. Even if you're shopping online or doing grocery pickup, you can still submit your digital or email receipt and earn Box Tops. Twice a year, our school gets a check!

Learn more about how to submit digital receipts at
[BTFE.COM/EMAILGROCERYRECEIPTS](https://www.btfefund.com/emailgroceryreceipts)

See a list of participating products at
[BTFE.COM/PRODUCTS](https://www.btfefund.com/products)

Your earnings may seem small, but they really do add up. The more people that participate, the bigger the impact we can make. So let's give our teachers the support they need and give more kids the opportunity to dream. **Little by little, we can help make a big difference.**

DON'T HAVE THE APP YET?
DOWNLOAD IT TODAY!



LEARN MORE ABOUT
BOX TOPS AT [BTFE.COM](https://www.btfefund.com)