

April, 2022

# HAWKINS STEMM ACADEMY

Hawkins Herald Newsletter



## Important Upcoming Dates

April 4-25—OST Math/Science Tests

Apr 15-24—Spring Break

May 2—Mid Terms Grades Mailed

May 6—Spirit Friday

May 26—Last School Day

June 7—Report Cards Mailed

Aug 18—First Day of School Grades 1-8

Aug 29—Kindergarten First Day

Mrs. Stretavski, Principal  
Mr. Hayes, Assistant Principal  
Ms. Klempner, Secretary  
Ms. Bishop, School Counselor  
Mrs. Cunningham, School Nurse  
Ms. Taylor, Food Service Manager  
Mr. Jason Kendall, Site Coordinator

5550 West Bancroft Avenue  
Toledo, Ohio 43615

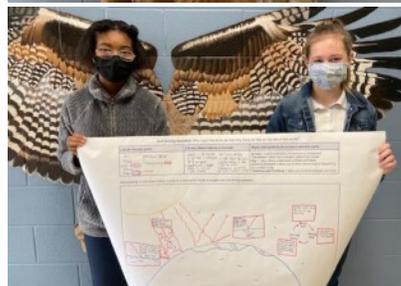
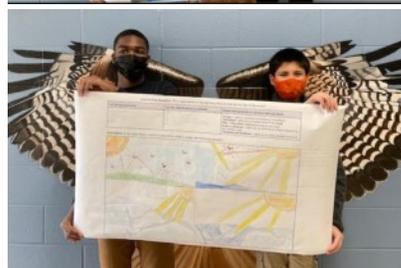
Phone: 419-671-1550  
Attendance Line: 419-671-1551

A Title I School

## Project Based Learning Unit of the Month

Seventh graders in Ms. Noykos' science classes have been working hard to understand climate change. They began by asking the driving question, "Why might the Arctic be warming twice as fast as the rest of the world?". Students worked with a scientist aboard the icebreaker Polarstern to have access to current data and research on the impressive MOSAiC Expedition. Students had access to VR, NASA satellite data, instruments used in the Arctic, albedo reflectance app, and a google meet to ask detailed questions about the experience. Partners

developed a scientific model to explain their learning and understanding. Now they are brainstorming a plan to reduce our carbon footprint at school.



# Hawkins Updates

## Classroom News:

- Mrs. Kaufman's class completed a mini-PBL unit on The Three Billy Goats Gruff. They had a puppet show of the Three Billy Goats Gruff, talked about what engineers do, watched a couple of SciKids videos on the engineering process, and talked about the Hawkins STEMM Design



process. Their driving question were "How can we design and build a bridge that the goats can cross without getting eaten by the troll? The students worked in small groups to work on their design and bridge construction using a variety of materials. Mrs. Kaufman was amazed at how well they worked together, and almost all of the groups were able to design a bridge that met the criteria!

- Students in Mr. Bryant's 3rd grade finished their unit on force and motion with a pinball arcade. Adults were invited to play the games and adjust their force on the ball to score more points and get a high score! Rhe games were also shared with students in other classrooms as well. (See photos below)



- The Garden Club has been busy planning for the spring planting season. Recently they were creating sketches and rough drafts for garden beds.

Last year the veggies that the garden produced were distributed to anyone who had a need for the fresh items! (photo to the right)



- Mrs. Blum, our music teacher would like to offer congratulations to Zach Huff, Oliver Goldsmith, and Equelle Jackson for finishing Recorder Karate! All of these students worked very hard and received a "Black" belt in recorder playing. (photos to the left)



## From Nurse Ashley

- Attention 6th grade parents and incoming kindergarten parents: Your students are required to receive certain immunizations prior to starting 7th grade and kindergarten. Please check with your health care provider to see if your student is up to date and if not please make an appointment soon to get them up to date. A copy of updated immunization records should be turned in to the office.
- Breakfast: Please make sure your student is eating a healthy breakfast before school. This important meal helps wake up the body and gives it the energy boost it needs to start the day.
- Illness: Please remember to keep your student home if they are unwell. Students that are vomiting, diarrhea, or fever need to remain at home until symptom free for 24 hours without the use of medication before returning.



# Hawkins Updates Continued

## From our Instructional Coach, Mrs. Madanski

Hawkins STEMM Academy students have many special events coming up this spring. Students are actively working with our SSOE Group mentors on an Engineering Design Process unit to design windmill blades. The expertise of these mentors is helping our budding engineers consider career paths in STEM. Field trips to BGSU are coming up for the Women in STEM event, as well as a trip for 8th graders to learn about medical fields. Many classrooms have scheduled trips to Toledo Botanical Garden to participate in amazing experiences like tree climbing and learning about mammals. Fourth graders will be visiting Imagination Station as part of Project Discovery, and we will host an Engineering Festival from Imagination Station here at Hawkins STEMM. Classes continue to visit NSTC, for PBL units on pet care and plant propagation. Fourth graders are learning about living history, and visited Heritage Sylvania. Next they plan to visit the Canal Boat experience. We have been very busy, and love all of the special opportunities we have due to our community partners!

## T.A.C.K.L.E., A School-Based Services Program

The T.A.C.K.L.E. program will return to Hawkins this school year. The goal of the program is to “build collaborative relationships with schools and community resources to address the mental health and school success of children and adolescents.” The program provides consultation to parents, intervention for students, and resource connections for families. Our T.A.C.K.L.E. case manager is Ms. Reagan Boice. For more information about the program and its resources, please email Ms. Boice at [rboice@rfstackle.com](mailto:rboice@rfstackle.com)

## From our community partner, Epworth UMC



Volunteers from the Epworth-Hawkins Partnership were excited to help out with the successful Scholastic Book Fair on November 15-19 that exceeded its fundraising goal by \$1200. Kay Heinrichs, Cindi Bishop, Lynn Bachelor, Pat Holmberg, and Kay Bennett enjoyed spending time with Hawkins students, teachers and family members and assisting students in selecting books. We congratulate Hawkins teacher Ms. Squire and site coordinator Jason Kendall for their efforts that enabled all teachers to fill their classroom book wish lists.

## Hawkins STEMM Academy APP!

We are proud to announce that HAWKINS STEMM has our own mobile app! Download our app today and stay in touch with what's happening at Hawkins. Push notifications will be sent for important events like delays/closings, meetings, etc. This is the BEST way to stay up to date with what is going on at Hawkins **Search for: Hawkins TPS in your App Store!**

# Hawkins Updates Continued

## Dress Code

- We have adopted the following dress code for all students who attend Hawkins STEMM Academy. It is expected that all students will comply with the dress code, beginning with the first day of school. Parents and students are equally responsible for the appearance of the student.

ITEM	DESCRIPTION OF ALLOWABLE ITEMS
<b>TOPS</b> Collars at all times with the exception of spirit wear.	Any color or pattern; No graphics or text. Blouses, dress shirts, polo shirts, and button down shirts with a collar as well as turtle-necks, sweaters/cardigans (no hoods), TPS/HAWKINS spirit wear t-shirts or sweatshirts (crew neck only, no hoodies). Collars must be worn at all times with the exception of spirit wear.
<b>BOTTOMS</b> Must be worn at the waist.	Solid colors are encouraged but not limited to blue/navy, khaki/tan, black, brown, or gray; No graphics or text. Skirts, jumpers, dress or casual pants, slacks, corduroy pants, shorts, capris, and skorts. All items must be just above knee length or longer. No jeans, jeggings, leggings, yoga pants or sweat suits permitted.
<b>SWEATER/JACKETS</b> <i>No hoods/hoodies.</i>	Any color or pattern; No graphics or text. Cardigans, pullovers, jackets or vest in any color fleece or fabric. Light weights jackets only. No hoods permitted on items. Collars must be worn at all times with the exception of spirit wear.
<b>SHOES/BOOTS/TENNIS SHOES</b>	Any color or pattern; No graphics or text Shoes/Boots/Tennis Shoes with enclosed heels and toes. No platforms, slippers, slides, or Crocs.
*Students who do not comply with the dress code are subject to progressive disciplinary action. *School Administration reserves the right to make the final determination if clothes are appropriate.	

## Important Building Procedures

- Security – We are continuing a security and contact tracing requirement that EVERY person who enters the building must provide their state ID in the main office. The ID will be scanned by the RAPTOR Visitor Management System. This system screens and tracks everyone coming in and out of TPS buildings. Accurate and reliable visitor details and sign-in history are recorded for every visitor that enters our schools which includes COVID questioning for tracing purposes if needed. The system checks visitors against a custom database set by TPS, which may contain custody alerts and/or banned visitors.
- Early Pickup - The end of the school day at Hawkins tends to be very busy. If your child needs to be released early, please do so before 2:45 p.m. No exceptions!
- Dismissal - Please follow all staff directions at dismissal. Just a reminder, we need to leave space for the busses to park and to follow the appropriate traffic patterns at dismissal. Students K-3 are dismissed at 3:10 p.m. and grades 4-6 at 3:15 p.m. Due to state requirements, 7 & 8th grade students are not released until 3:30 p.m. Please be on time to pick up your student(s) as there is no child care for students after 3:30 p.m.



Dear Families,

During the ups and downs of the past couple of school years, one thing is certain: teachers and students need more help than ever before. Box Tops for Education is a fast and easy way for you to support our school.

The Box Tops program has been around for over 25 years, and it really can make a difference. In fact, Box Tops for Education has helped give almost **one billion dollars to schools since 1996**. In 2019, the program evolved to become digital, giving participants the ability to earn for any school across the country with just the touch of a button.

And now, Box Tops is building on its longstanding commitment to education by giving participants an easy way to help schools in need. The Box Tops app recently added functionality that allows you to search for schools that could use a little extra help, so you can help give students in low-income schools the opportunity to succeed.

**HERE'S HOW IT WORKS:** Buy participating products and use the Box Tops mobile app to scan your store receipt. The app identifies eligible products and automatically adds Box Tops to your designated school's earnings online. Even if you're shopping online or doing grocery pickup, you can still submit your digital or email receipt and earn Box Tops. Twice a year, our school gets a check!

**Learn more about how to submit digital receipts at**  
**[BTFE.COM/EMAILGROCERYRECEIPTS](https://www.btfefor.com/emailgroceryreceipts)**

**See a list of participating products at**  
**[BTFE.COM/PRODUCTS](https://www.btfefor.com/products)**

Your earnings may seem small, but they really do add up. The more people that participate, the bigger the impact we can make. So let's give our teachers the support they need and give more kids the opportunity to dream. **Little by little, we can help make a big difference.**

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**DON'T HAVE THE APP YET?**  
**DOWNLOAD IT TODAY!**



**LEARN MORE ABOUT**  
**BOX TOPS AT [BTFE.COM](https://www.btfefor.com)**