#### February, 2022

# HAWKINS STEMP

**Hawkins Herald Newsletter** 

#### Important Upcoming Dates

Feb 4—Spirit Friday! Feb 7—Mid Term Grades Feb 8—8th Grade NAEP Testing Feb 11—Mid Term Grades Sent Feb 18—No School Feb 21—No School, President's Day Mar 3—Spring Picture Day Mar 4—Spirit Friday! Mar 18—End of 3rd Quarter

Mrs. Stretavski, Principal Mr. Hayes, Assistant Principal Ms. Klempner, Secretary Ms. Bishop, School Counselor Mrs. Cunningham, School Nurse Ms. Taylor, Food Service Manager Mr. Jason Kendall, Site Coordinator

5550 West Bancroft Avenue Toledo, Ohio 43615

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# **Project Based Learning Unit of the Month**



The Catalyst Lab was recently transformed into a booming business! Ms. Uncapher asked 7th and 8th graders to be innovators and entrepreneurs with the "Hawkins Pencil Shop". Students marketed, produced, sold, and distributed personalized pencils to the staff and students. Her students were active participants in running their own business, interviewing for positions in marketing,

production, financial planning, sales, and distribution. This project

engaged students in math concepts of graphing systems of equations, percentages, fixed and variable quantities, revenue and determining profits. Business meetings were held to share progress, discuss data collected, and address difficulties and achievements.

Would you like your own personalized pencil? Fill out this link to order: <u>The</u> <u>Golden Pencil Order Form</u>









# **Hawkins Updates**

#### **Classroom News:**

- Mrs. Brady's and Mrs. Thompson's 4th grade classes with Librarian Mr. Loge, conducted littleBits STEMM lessons. LittleBits are easy-to-use, color-coded, magnetic, electronic snap-and-lock circuits that can be linked together to teach basic circuitry and electromagnetism in a way that is interactive and fun. (Photos on the right).
- Mr. Bryant's 2nd graders have been learning to apply properties of force and motion to solve tasks on a crash course. They've discovered that more weight and speed adds more force, which causes a bigger crash to happen. They are using these concepts to design pinball games for our enjoyment while recess is indoors over the winter months. (Photos below).





#### **From Nurse Ashley**

 Please do not send your student to school if they have ANY of the following: new cough, fever, runny nose, congestion, headache, sore throat, vomiting, nausea, diarrhea, muscle aches, fatigue, or loss of taste or smell. Please call the school for guidance on when your student can return.



- Current Isolation/Quarantine Policy
  - If a student has covid symptoms or tests positive for covid, they must isolate at home for 5 days from onset/ test. May return on day #6 as long as SIGNIFICANT improvement of symptoms and fever/vomiting/diarrhea have stopped for the previous 24 hours without the use of medication
  - If a student is exposed to a positive covid case in school setting they may continue to attend school as long as a mask is worn and have no covid symptoms. If symptoms develop then must isolate and get tested
  - If a student is exposed to a positive covid case outside of school setting they must quarantine at home for 5 days from last contact with a positive case. If symptoms develop, student must isolate and get tested. If a student is fully vaccinated and boosted if eligible or has tested positive for covid themselves in the previous 90 days, they do not have to quarantine unless they develop symptoms.
  - If a student is exposed to a positive case that they live with they must quarantine at home for 15 days from the positive cases symptom onset/test date. If a student is fully vaccinated and boosted if eligible or has tested positive for covid in the previous 90 days, they do not have to quarantine unless they develop symptoms.
- Rapid and PCR covid testing is available at the Rams Health Center at Rogers High School. An appointment is needed, call 419-442-7702 to schedule.
- Attention current 6th grade parents: Students in 7th grade are required to have 2 immunizations, Tdap and Meningococcal. If your student has already received these immunizations please turn in an updated immunization record.

# **Hawkins Updates Continued**

#### From our Instructional Coach, Mrs. Madanski

Hawkins STEMM Academy is proud of our partnerships with the community. When teachers are planning PBL units for students to engage in, we consider how students can make their work public by explaining, displaying, and/or presenting it to people beyond the classroom. Recently, 7th grade students were judged in the OSLN Design Challenge. Teams presented their work on the PBL "A Playground for ALL" to leaders from SSOE, Ryan Wichman from WTOL and WCplays.org, and district level leaders. Jack Hunter, principal of ANSAT visited the winning team to give them their prize of a plane ride on TPS Airways!

Students in 7 different classrooms are working on a PBL unit titled "What's Growing On?", and worked with teachers and high school students at NSTC. Students were given work space to plant some of the pothos and spider plants they have propagated into soil, and learned how the automatic watering system works.



First grade students are working through a PBL titled "Communities". Dr. Czajkowski, a professor from the University of Toledo in the Geography and Planning department visited to discuss the importance of maps. Students worked through an activity with him to map out their journey to get to school.

These are just some examples of the collaborative experiences our students have within our STEMM learning community. Community partners are a key aspect of the structure of a PBL unit, and they provide students an authentic audience and purpose for working through the unit. We love our community partners!



#### T.A.C.K.L.E., A School-Based Services Program

 The T.A.C.K.L.E. program will return to Hawkins this school year. The goal of the program is to "build collaborative relationships with schools and community resources to address the mental health and school success of children and adolescents." The program provides consultation to parents, intervention for students, and resource connections for families. Our T.A.C.K.L.E. case manager is Ms. Reagan Boice. For more information about the program and its resources, please email Ms. Boice at rboice@rfstackle.com

## From our community partner, Epworth UMC

Volunteers from the Epworth-Hawkins Partnership were excited to help out with the successful Scholastic Book Fair on November 15-19 that exceeded its fundraising goal by \$1200. Kay Heinrichs, Cindi Bishop, Lynn Bachelor, Pat Holmberg, and Kay Bennett enjoyed spending time with Hawkins students, teachers and family members and assisting students in selecting books. We congratulate Hawkins teacher Ms. Squire and site coordinator Jason Kendall for their efforts that enabled all teachers to fill their classroom book wish lists.

# **Hawkins Updates Continued**

## **Dress Code**

• We have adopted the following dress code for all students who attend Hawkins STEMM Academy. It is expected that all students will comply with the dress code, beginning with the first day of school. Parents and students are equally responsible for the appearance of the student.

ITEM	DESCRIPTION OF ALLOWABLE ITEMS
TOPS	Any color or pattern; No graphics or text.
Collars at all times with the excep- tion of spirit wear.	Blouses, dress shirts, polo shirts, and button down shirts with a collar as well as turtle- necks, sweaters/cardigans (no hoods), TPS/HAWKINS spirit wear t-shirts or sweatshirts (crew neck only, no hoodies).
	Collars must be worn at all times with the exception of spirit wear.
<b>BOTTOMS</b> Must be worn at the waist.	Solid colors are encouraged but not limited to blue/navy, khaki/tan, black, brown, or gray; No graphics or text. Skirts, jumpers, dress or casual pants, slacks, corduroy pants, shorts, capris, and skorts. All items must be just above knee length or longer. No jeans, jeggings, leggings, yoga pants or sweat suits permitted.
<b>SWEATER/JACKETS</b> No hoods/hoodies.	Any color or pattern; No graphics or text. Cardigans, pullovers, jackets or vest in any color fleece or fabric. Light weights jackets only. No hoods permitted on items. Collars must be worn at all times with the exception of spirit wear.
SHOES/BOOTS/TENNIS SHOES	Any color or pattern; No graphics or text Shoes/Boots/Tennis Shoes with enclosed heels and toes. No platforms, slippers, slides, or Crocs.
*Students who do not comply with the dress code are subject to progressive disciplinary action.	

\*School Administration reserves the right to make the final determination if clothes are appropriate.

## **Important Building Procedures**

- Security We are continuing a security and contact tracing requirement that EVERY person who enters the building must provide their state ID in the main office. The ID will be scanned by the RAPTOR Visitor Management System. This system screens and tracks everyone coming in and out of TPS buildings. Accurate and reliable visitor details and sign-in history are recorded for every visitor that enters our schools which includes COVID questioning for tracing purposes if needed. The system checks visitors against a custom database set by TPS, which may contain custody alerts and/or banned visitors.
- Early Pickup The end of the school day at Hawkins tends to be very busy. If your child needs to be released early, please do so before 2:45 p.m. No exceptions!
- Dismissal Please follow all staff directions at dismissal. Just a reminder, we need to leave space for the busses to park and to follow the appropriate traffic patterns at dismissal. Students K-3 are dismissed at 3:10 p.m. and grades 4-6 at 3:15 p.m. Due to state requirements, 7 & 8th grade students are not released until 3:30 p.m. Please be on time to pick up your student(s) as there is no child care for students after 3:30 p.m.

## Hawkins STEMM Academy APP!

• We are proud to announce that HAWKINS STEMM has our own mobile app! Download our app today and stay in touch with what's happening at Hawkins. Push notifications will be sent for important events like delays/closings, meetings, etc. This is the BEST way to stay up to date with what is going on at Hawkins *Search for: Hawkins TPS in your App Store!* 



Dear Families,

During the ups and downs of the past couple of school years, one thing is certain: teachers and students need more help than ever before. Box Tops for Education is a fast and easy way for you to support our school.

The Box Tops program has been around for over 25 years, and it really can make a difference. In fact, Box Tops for Education has helped give almost **one billion dollars to schools since 1996**. In 2019, the program evolved to become digital, giving participants the ability to earn for any school across the country with just the touch of a button.

And now, Box Tops is building on its longstanding commitment to education by giving participants an easy way to help schools in need. The Box Tops app recently added functionality that allows you to search for schools that could use a little extra help, so you can help give students in low-income schools the opportunity to succeed.

**HERE'S HOW IT WORKS:** Buy participating products and use the Box Tops mobile app to scan your store receipt. The app identifies eligible products and automatically adds Box Tops to your designated school's earnings online. Even if you're shopping online or doing grocery pickup, you can still submit your digital or email receipt and earn Box Tops. Twice a year, our school gets a check!

#### Learn more about how to submit digital receipts at BTFE.COM/EMAILGROCERYRECEIPTS

#### See a list of participating products at BTFE.COM/PRODUCTS

Your earnings may seem small, but they really do add up. The more people that participate, the bigger the impact we can make. So let's give our teachers the support they need and give more kids the opportunity to dream. Little by little, we can help make a big difference.



LEARN MORE ABOUT BOX TOPS AT BTFE.COM