

January, 2022

HAWKINS STEMM ACADEMY

Hawkins Herald Newsletter



Important Upcoming Dates

Jan 5—School Resumes, Start of Q3

Jan 7—Spirit Friday!

Jan 17—No School, M.L. King Day

Jan 20—Q2 Report Cards Mailed

Feb 7—Mid Term Grades

Feb 8—8th Grade NAEP Testing

Feb 11—Mid Term Grades Sent

Feb 18—No School

Feb 21—No School, President's Day

Mar 3—Spring Picture Day

Mrs. Stretavski, Principal
Mr. Hayes, Assistant Principal
Ms. Klempner, Secretary
Ms. Bishop, School Counselor
Mrs. Cunningham, School Nurse
Ms. Taylor, Food Service Manager
Mr. Jason Kendall, Site Coordinator

5550 West Bancroft Avenue
Toledo, Ohio 43615

Phone: 419-671-1550
Attendance Line: 419-671-1551

A Title I School

Project Based Learning Unit of the Month



Mrs. Barton's art students worked so hard on this Project Based Learning unit with a public exhibit at the Unruly Arts building at Toledo Botanical Garden! The larger pieces are a collaborative effort from grades 3-8. Students researched and discussed various holidays our diverse culture celebrates, such as Hanukkah, St. Nicholas Day, Chinese New Year,

as well as Ramadan, Winter Solstice, and Rosh Hashanah. They learned so much about each other and the world we live in. All students from grades K-8 worked on individual pieces representing how they spend the winter season in their own homes. They are all so different!!! This exhibit debuted during the Heralding the Holidays event at the Artist Village at Toledo Botanical Garden, and will remain there for a couple more weeks. If you haven't checked it out, go for a walk and see our amazing artwork!



Hawkins Updates

Classroom News

- Mrs. Brady's 4th grade class researched for 3 weeks to learn about Natural Hazards. They presented their projects at a symposium on Wed., Dec 15 in which families were invited. There was a great turn out and students learned a lot about public speaking, as well as Natural Disasters! (see photos below)



- Mr. Bryant's 2nd graders used the engineering process to design a free standing gingerbread (graham cracker) house. The lesson was both challenging and delicious! (see photos below)



- Also in Mr. Bryant's 2nd grade room, students pretended that the Bee Bots were gingerbread kids and created algorithms to get to a safe gingerbread house while avoiding the storybook characters trying to catch him. Many times students had to retry their original ideas to code the Bee Bots correctly.



Hawkins Updates Continued

From our Instructional Coach, Mrs. Madanski

Hawkins We are looking for Hawkins STEMM Idols! Are you someone who would like to support our students? Would you be interested in being part of our Project Based Learning units? If so, we want you as a STEMM Idol. We are looking to create a database of adults who are willing to share experiences with our students and be a sounding board for projects across all areas of curriculum. This could be a one time commitment, or a continued effort depending on the project. STEMM Idols could meet with students at school, or through virtual google meets.

Please fill in the form below if you are interested in working with our amazing students. Share with anyone else who would like to be a STEMM Idol. Teachers will reach out to you as needed. <https://forms.gle/Ws8XHFTtrTDhG8TU7>

From Nurse Ashley

- Covid-19 News: Students that are showing ANY symptoms of illness or have been exposed to a Covid-19 positive person outside of the school setting NEED TO STAY HOME. Call the school and ask to speak to the nurse for more guidance.
- Masks: All students and staff are required to correctly wear a mask while in the building. Some students are having trouble remembering to keep their mask over their nose, please review with them the importance of working together to keep everyone healthy.
- Fresh Fruit and Vegetable Program: The FFVP restarted this past month at Hawkins. So far students have had watermelon, pineapple, honey dew, cantaloupe, oranges, apples, and grapes. As always, if your student has food allergies/sensitivities please make sure the school is aware.



T.A.C.K.L.E., A School-Based Services Program

- The T.A.C.K.L.E. program will return to Hawkins this school year. The goal of the program is to “build collaborative relationships with schools and community resources to address the mental health and school success of children and adolescents.” The program provides consultation to parents, intervention for students, and resource connections for families. Our T.A.C.K.L.E. case manager is Ms. Reagan Boice. For more information about the program and its resources, please email Ms. Boice at rboice@rfstackle.com

From our community partner, Epworth UMC

Volunteers

Hawkins Updates Continued

Dress Code

- We have adopted the following dress code for all students who attend Hawkins STEMM Academy. It is expected that all students will comply with the dress code, beginning with the first day of school. Parents and students are equally responsible for the appearance of the student.

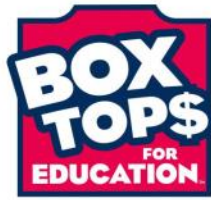
ITEM	DESCRIPTION OF ALLOWABLE ITEMS
TOPS Collars at all times with the exception of spirit wear.	Any color or pattern; No graphics or text. Blouses, dress shirts, polo shirts, and button down shirts with a collar as well as turtle-necks, sweaters/cardigans (no hoods), TPS/HAWKINS spirit wear t-shirts or sweatshirts (crew neck only, no hoodies). Collars must be worn at all times with the exception of spirit wear.
BOTTOMS Must be worn at the waist.	Solid colors are encouraged but not limited to blue/navy, khaki/tan, black, brown, or gray; No graphics or text. Skirts, jumpers, dress or casual pants, slacks, corduroy pants, shorts, capris, and skorts. All items must be just above knee length or longer. No jeans, jeggings, leggings, yoga pants or sweat suits permitted.
SWEATER/JACKETS <i>No hoods/hoodies.</i>	Any color or pattern; No graphics or text. Cardigans, pullovers, jackets or vest in any color fleece or fabric. Light weights jackets only. No hoods permitted on items. Collars must be worn at all times with the exception of spirit wear.
SHOES/BOOTS/TENNIS SHOES	Any color or pattern; No graphics or text Shoes/Boots/Tennis Shoes with enclosed heels and toes. No platforms, slippers, slides, or Crocs.
*Students who do not comply with the dress code are subject to progressive disciplinary action. *School Administration reserves the right to make the final determination if clothes are appropriate.	

Important Building Procedures

- Security – We are continuing a security and contact tracing requirement that EVERY person who enters the building must provide their state ID in the main office. The ID will be scanned by the RAPTOR Visitor Management System. This system screens and tracks everyone coming in and out of TPS buildings. Accurate and reliable visitor details and sign-in history are recorded for every visitor that enters our schools which includes COVID questioning for tracing purposes if needed. The system checks visitors against a custom database set by TPS, which may contain custody alerts and/or banned visitors.
- Early Pickup - The end of the school day at Hawkins tends to be very busy. If your child needs to be released early, please do so before 2:45 p.m. No exceptions!
- Dismissal - Please follow all staff directions at dismissal. Just a reminder, we need to leave space for the busses to park and to follow the appropriate traffic patterns at dismissal. Students K-3 are dismissed at 3:10 p.m. and grades 4-6 at 3:15 p.m. Due to state requirements, 7 & 8th grade students are not released until 3:30 p.m. Please be on time to pick up your student(s) as there is no child care for students after 3:30 p.m.

Hawkins STEMM Academy APP!

- We are proud to announce that HAWKINS STEMM has our own mobile app! Download our app today and stay in touch with what's happening at Hawkins. Push notifications will be sent for important events like delays/closings, meetings, etc. This is the BEST way to stay up to date with what is going on at Hawkins **Search for: Hawkins TPS in your App Store!**



Dear Families,

During the ups and downs of the past couple of school years, one thing is certain: teachers and students need more help than ever before. Box Tops for Education is a fast and easy way for you to support our school.

The Box Tops program has been around for over 25 years, and it really can make a difference. In fact, Box Tops for Education has helped give almost **one billion dollars to schools since 1996**. In 2019, the program evolved to become digital, giving participants the ability to earn for any school across the country with just the touch of a button.

And now, Box Tops is building on its longstanding commitment to education by giving participants an easy way to help schools in need. The Box Tops app recently added functionality that allows you to search for schools that could use a little extra help, so you can help give students in low-income schools the opportunity to succeed.

HERE'S HOW IT WORKS: Buy participating products and use the Box Tops mobile app to scan your store receipt. The app identifies eligible products and automatically adds Box Tops to your designated school's earnings online. Even if you're shopping online or doing grocery pickup, you can still submit your digital or email receipt and earn Box Tops. Twice a year, our school gets a check!

Learn more about how to submit digital receipts at
[BTFE.COM/EMAILGROCERYRECEIPTS](https://www.btfefor.com/emailgroceryreceipts)

See a list of participating products at
[BTFE.COM/PRODUCTS](https://www.btfefor.com/products)

Your earnings may seem small, but they really do add up. The more people that participate, the bigger the impact we can make. So let's give our teachers the support they need and give more kids the opportunity to dream. **Little by little, we can help make a big difference.**

DON'T HAVE THE APP YET?
DOWNLOAD IT TODAY!



LEARN MORE ABOUT
BOX TOPS AT [BTFE.COM](https://www.btfefor.com)