

November, 2021

HAWKINS STEMM ACADEMY

Hawkins Herald Newsletter



Important Upcoming Dates

Nov 15-19—8th Grade PSAT

Nov 22-23—Asynchronous Remote Learning (Building Closed)

Nov 24-26—Thanksgiving Break

Dec 3—Spirit Friday

Dec 3-16—i-Ready Testing

Dec 16—Last Day of 2nd Quarter

Dec 17-Jan 4—Winter Break

Jan 5—School Resumes

Mrs. Stretavski, Principal
Mr. Hayes, Assistant Principal
Ms. Klempler, Secretary
Ms. Bishop, School Counselor
Mrs. Cunningham, School Nurse
Ms. Taylor, Food Service Manager
Mr. Jason Kendall, Site Coordinator

5550 West Bancroft Avenue
Toledo, Ohio 43615

Phone: 419-671-1550
Attendance Line: 419-671-1551

A Title I School

Project Based Learning Unit of the Month



There are so many great Project Based Learning Units happening at Hawkins! The highlight for this month is from Mrs. Cornell's 1-5th graders. Students worked through a PBL unit titled "Becoming a Better YOU" and asked the Driving Question "How can we make healthy habits?"

Students used medical tools to learn about their heart rate and tracked data over time. They researched exercise, sleep, water, food, and finding a balance. Students presented their research to other classes through the morning video announcements. Each student became an expert on one exercise, and then designed stations for the Hawkins Walking Club that starts this week, complete with QR codes leading to videos of each student modeling their exercise. We welcomed Lindsay Bowman, owner of LBs Circuit Training, and she led us through an amazing circuit. We are stronger and healthier!

Austin's JUMPING JACKS



How to do a jumping jack:

1. Stand upright with your legs together arms at your side
2. Jump your legs apart. Stretch your arms over your head.
3. Jump back to starting position
4. Repeat 20 times

How does this exercise help you? Jumping Jacks help strengthen your bones and are a full body workout.

Video of Austin doing Jumping jacks:



Thomas's SQUATS



How to do a squat:

1. Stand straight with feet hip width apart.
2. Tighten your stomach muscles.
3. Lower down, as if sitting in an invisible chair.
4. Straighten your legs to lift back up
5. Repeat the movement 15 times

How does this exercise help you? It is a good lower body workout.

Video of Thomas doing a squat:



Hawkins Updates

Classroom News

- 3rd grade wrapped up a multiplication unit with a bakery array! Our class transformed into a bakery. Students made cookies with arrays on them, divided sprinkles on cupcakes, took bakery inventory, measurement mystery, and designed tier cakes with arrays! They also designed and built bridges. The class coded the Bee Bots and wrote algorithms to travel to various landforms.



- Our music classes have been working hard. The 2nd grade class has been reviewing rhythm and have been creating and dictating rhythm with popsicle sticks. (See photos to the right.) In 3rd grade, students created compositions using Boomwhackers throughout the last few weeks. Here are a couple of performances to enjoy.



- <https://youtu.be/kmkKO3HLw2s>
- https://youtu.be/p4_IZLEMYMM

- The 2nd graders have been studying storms and weather. They have observed the water cycle, made clouds in a bottle, and used tools to measure the weather. Channel 11 meteorologist Diane Phillips gave the students a virtual tour of the weather center and answered many of our questions. If you want to know the best way to stay safe in a storm, just ask any of our 2nd graders.



Hawkins Updates Continued

Classroom News Continued

- Mrs. Kaufman's class had a wonderful trip to the Toledo Botanical Gardens! We were using our senses to notice seasonal changes, and we saw leaves of beautiful golden and red colors. We also saw squirrels gathering acorns, and black walnuts that had fallen from the trees, as well as pinecones of different shapes and sizes. We smelled some lavender leaves, heard leaves crunching under our feet, and also heard different bird calls. We could also hear the water rushing over the rocks under the bridge, and even saw some schools of fish. We are looking forward to our next trip, which will be guided by a Park Naturalist!



From Nurse Ashley

- Covid-19: Please help us keep Hawkins as healthy as possible. If your student is showing ANY symptoms of illness please keep them home and notify the office. If anyone in the home is positive for Covid-19, please contact the school for quarantining directions.
- Rapid covid tests: Rapid covid tests are now available for students and their families. The test must be administered at home and must be proctored in order for the results to be accepted. Please contact me with any questions.
- Attention parents/guardians of students in 7th grade and kindergarten: Please make sure your student is up to date on their immunizations. Ohio law states students are due for shots before kindergarten and 7th grade. Please contact me if you are unsure if your student is up to date.
- Medication authorization: If your student will need to take medication during the school day a new medication authorization form will need to be filled out every school year. Remember that breathing treatments can not be performed at school this year due to Covid-19. For a blank medication authorization form please contact me.



Garden Club

The Garden Club at Hawkins has been busy during the fall months, harvesting produce and planning for next year's garden. Under the guidance of 8th grade teacher Jake Hodges and Epworth-Hawkins Partnership volunteers Joyce Blanton, Jan Devany, and Kay Heinrichs, 15-20 students have been meeting weekly. In October, the group harvested cucumbers, eggplant, and tomatoes, collected seeds from flowers and vegetables, planted kale and lettuce to harvest later in the fall, and planted spring bulbs around the school sign. One highlight, according to volunteer Joyce Blanton, was preparing fried green tomatoes and eggplant in tomato sauce for students to sample: while most could identify eggplant, many were stumped by the green tomatoes!

As the weather has turned cooler, the club has begun planning for next year and volunteers have been meeting with staff from Toledo Botanical Garden and the Aerospace and Natural Science Academy of Toledo to coordinate programs and activities. Seeds will be cleaned, dried, and planted and students will test soil acidity to determine what nutrients should be added for next year's garden. During the winter, meetings will focus on nutrition to help students select what plants to grow, and volunteers have been working with instructional coach Cindi Madanski to connect club activities with Project Based Learning in Hawkins classrooms.

Hawkins Updates Continued

From our Instructional Coach, Mrs. Madanski



- Hawkins is working to strengthen our relationship with Community Partners. Epworth United Methodist Church, Metroparks Toledo, Toledo Botanical Garden, Natural Science Technology Center, and YMCA Toledo are very active with our school and make our Project Based Learning even stronger.

- Epworth volunteers recently attended a 2 hour training and worked through their own unit "What's the Buzz on PBL?". We answered the Driving Question "How can we use coding to learn in the same way students do at Hawkins STEMM Academy?" Volunteers learned what project based learning is all about, and used BeeBots to become familiar with coding.



- Metroparks Toledo is working to have trained volunteers available to guide all students at Hawkins through a hike on "National Take a Hike Week" in November.
- Toledo Botanical Garden has been an amazing spot for kindergarteners to search for signs of fall in their lesson on seasons. They provided picnic tables for a Teacher Lunch where teachers were able to socialize and consider ways to utilize the garden with students. Seventh graders used the pond and stream at TBG to conduct water quality testing (photos on right).
- Natural Science Technology Center hosted our students on field trips this past month. Fourth graders got to see the caiman exhibit they designed, and 6 classes toured the greenhouse as a launch event for the PBL unit "What's Growing On?" (photos below).



- YMCA has begun the Walking School Bus. This is an excellent opportunity for parents to park at the Botanical Garden, and students are escorted before and after school by adults. Not only does this save parents time and congestion in our Hawkins lot, but students in the walking school bus have activities like a story walk, bird watching, and nature hike.

T.A.C.K.L.E., A School-Based Services Program

- The T.A.C.K.L.E. program will return to Hawkins this school year. The goal of the program is to "build collaborative relationships with schools and community resources to address the mental health and school success of children and adolescents." The program provides consultation to parents, intervention for students, and resource connections for families. Our T.A.C.K.L.E. case manager is Ms. Reagan Boice. For more information about the program and its resources, please email Ms. Boice at rboice@rfstackle.com

Hawkins Updates

Dress Code

- We have adopted the following dress code for all students who attend Hawkins STEMM Academy. It is expected that all students will comply with the dress code, beginning with the first day of school. Parents and students are equally responsible for the appearance of the student.

| ITEM | DESCRIPTION OF ALLOWABLE ITEMS |
|--|--|
| TOPS Collars at all times with the exception of spirit wear. | Any color or pattern; No graphics or text. Blouses, dress shirts, polo shirts, and button down shirts with a collar as well as turtle-necks, sweaters/cardigans (no hoods), TPS/HAWKINS spirit wear t-shirts or sweatshirts (crew neck only, no hoodies). Collars must be worn at all times with the exception of spirit wear. |
| BOTTOMS Must be worn at the waist. | Solid colors are encouraged but not limited to blue/navy, khaki/tan, black, brown, or gray; No graphics or text. Skirts, jumpers, dress or casual pants, slacks, corduroy pants, shorts, capris, and skorts. All items must be just above knee length or longer. No jeans, jeggings, leggings, yoga pants or sweat suits permitted. |
| SWEATER/JACKETS <i>No hoods/hoodies.</i> | Any color or pattern; No graphics or text. Cardigans, pullovers, jackets or vest in any color fleece or fabric. Light weights jackets only. No hoods permitted on items. Collars must be worn at all times with the exception of spirit wear. |
| SHOES/BOOTS/TENNIS SHOES | Any color or pattern; No graphics or text Shoes/Boots/Tennis Shoes with enclosed heels and toes. No platforms, slippers, slides, or Crocs. |
| *Students who do not comply with the dress code are subject to progressive disciplinary action. *School Administration reserves the right to make the final determination if clothes are appropriate. | |

Important Building Procedures

- Security – We are continuing a security and contact tracing requirement that EVERY person who enters the building must provide their state ID in the main office. The ID will be scanned by the RAPTOR Visitor Management System. This system screens and tracks everyone coming in and out of TPS buildings. Accurate and reliable visitor details and sign-in history are recorded for every visitor that enters our schools which includes COVID questioning for tracing purposes if needed. The system checks visitors against a custom database set by TPS, which may contain custody alerts and/or banned visitors.
- Early Pickup - The end of the school day at Hawkins tends to be very busy. If your child needs to be released early, please do so before 2:45 p.m. No exceptions!
- Dismissal - Please follow all staff directions at dismissal. Just a reminder, we need to leave space for the busses to park and to follow the appropriate traffic patterns at dismissal. Students K-3 are dismissed at 3:10 p.m. and grades 4-6 at 3:15 p.m. Due to state requirements, 7 & 8th grade students are not released until 3:30 p.m. Please be on time to pick up your student(s) as there is no child care for students after 3:30 p.m.

Hawkins STEMM Academy APP!

- We are proud to announce that HAWKINS STEMM has our own mobile app! Download our app today and stay in touch with what's happening at Hawkins. Push notifications will be sent for important events like delays/closings, meetings, etc. This is the BEST way to stay up to date with what is going on at Hawkins **Search for: Hawkins TPS in your App Store!**



Dear Families,

During the ups and downs of the past couple of school years, one thing is certain: teachers and students need more help than ever before. Box Tops for Education is a fast and easy way for you to support our school.

The Box Tops program has been around for over 25 years, and it really can make a difference. In fact, Box Tops for Education has helped give almost **one billion dollars to schools since 1996**. In 2019, the program evolved to become digital, giving participants the ability to earn for any school across the country with just the touch of a button.

And now, Box Tops is building on its longstanding commitment to education by giving participants an easy way to help schools in need. The Box Tops app recently added functionality that allows you to search for schools that could use a little extra help, so you can help give students in low-income schools the opportunity to succeed.

HERE'S HOW IT WORKS: Buy participating products and use the Box Tops mobile app to scan your store receipt. The app identifies eligible products and automatically adds Box Tops to your designated school's earnings online. Even if you're shopping online or doing grocery pickup, you can still submit your digital or email receipt and earn Box Tops. Twice a year, our school gets a check!

Learn more about how to submit digital receipts at
[BTFE.COM/EMAILGROCERYRECEIPTS](https://www.btfefor.org/EMAILGROCERYRECEIPTS)

See a list of participating products at
[BTFE.COM/PRODUCTS](https://www.btfefor.org/PRODUCTS)

Your earnings may seem small, but they really do add up. The more people that participate, the bigger the impact we can make. So let's give our teachers the support they need and give more kids the opportunity to dream. **Little by little, we can help make a big difference.**

DON'T HAVE THE APP YET?
DOWNLOAD IT TODAY!



LEARN MORE ABOUT
BOX TOPS AT [BTFE.COM](https://www.btfefor.org)



Scholastic Book Fair

November 15-19

@ Hawkins STEMM Academy

FIRST 100 to sign up for eWallet
receive a FREE reusable bag!

Sign up at

<https://www.scholastic.com/bf/hawkinselementaryschool2>

or scan the QR code.



Name: _____

November Read Aloud STEM Menu

Fry Bread by Kevin Noble Mollard

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| The author tells about his favorite food that his family makes together. What food does your family always make together? What's the recipe to make it? Write down the ingredients and the amounts that you need for each ingredient. | Use play dough to explore the shapes in the story. Make a ball. Roll it out. Flatten it. Roll it into a pancake. What other shapes can you create? | Explore some kitchen sounds. What can you find that makes a ding sound? A bang? A click? A rattle? A pop? What types of sounds do things make when they are made of metal? Plastic? Wood? Why do you think they are different? |
| Ask your family about a recipe. From your culture, write down the recipe, and make it with your family. |  | There are lots of different types of bread. Some people make peasant bread, banana bread, or quinoa bread. What kind of bread would you like to make? What would you need to make it? |
| The author of the book is a member of the Seneca Nation. Early Senecas lived in homes called chickees. Research these, then build one using craft sticks and cardboard. | What else can you learn about the Seneca culture? Do some research and write down at least 3 facts. | Write a poem about making your favorite food. Be sure to include words about what you hear. |

Name: _____

November Read Aloud STEM Menu

Hero Mom by Melinda Harlan

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| Where are one people who served in the military. Do you have anyone in your family or neighborhood who has served? Send them a note of thank! | There are different branches of the military. The Army, Navy, Air Force, and Marines. Research one of these and create a model that represents how they serve others. | Dogs can be military heroes too. Reach out to a local animal shelter and ask how you can help. What can you design or make to help the animals there? |
| Sketch and build a tank. Use one person's and other craft materials. Can you make your tank roll? |  | Design and build a tall building using craft sticks and recyclables. |
| Remember Veterans Day when we honor American flags. Create a model of the flag using craft sticks, paper and tape. Can you get it to stand up on your desk using only string? | Check a neighborhood newspaper for the date of Remembrance Day. Write a letter to the body of a soldier who died in the war. | Remembrance Day is also celebrated on November 11 by people who live in Canada. The poppy flower is used as a symbol of remembrance on this day. Design something with red and black paper. |

November STEM LEARNING MENUS

Carly and Adam

Name: _____

November Read Aloud STEM Menu


Thanksgiving Eggs by Loren H. Friseman

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| Percy shows a blueprint of Thanksgiving at his house. Create a blueprint of your Thanksgiving and include labels to describe each item. | Write a Thanksgiving story from the point of view of a turkey. Thanksgiving is when we give thanks for what we have. Write a letter to your turkey friend. | Write a letter for what you are thankful for. Don't write about what you have or what you want. Write about what you are grateful for and how you are thankful for it. |
| Percy helps to clean up on Thanksgiving. Use recyclable materials to create a device that will help him clean up faster. |  | Write a letter to your turkey friend. Create a blueprint that will help him clean up the floor and welcome their guests. |
| What kind of scents do you think you smell on Thanksgiving? Make a list of your favorite smells and include 1 or 2 that are not so good. | Sort the Foods by category and then create a way to display the categories you've created. Will you separate them by food group, color, shape? | Percy wrote 3 rules about Thanksgiving. What rules need to be followed in your house on holidays? Create a poster or a slide show to share your family rules. |

Name: _____

November Read Aloud STEM Menu

1 Voted By Mark Shaver

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| Take a class vote on what you would like to have and why. Create a bar graph to show which one is the most popular. | Design a campaign poster to show which class you would like to have and why. Create a bar graph to show which one is the most popular. | Design a list of things that the class would like to do to celebrate good behavior. For the month, write on which one you like best, then work hard to earn the reward at the end of the month. |
| Design a ballot and have your class vote on what you would like to have and why. Create a bar graph to show which one is the most popular. |  | Design a ballot box. How will people get their ballots into the box? How will ballots be removed from the box? |
| Suppose your class is getting a pet. Research the different possibilities and the pros and cons of each pet. Create a presentation for your teacher explaining why the class should get this pet. | Devise a contraption that will help to count all the ballots. What will your device look like? How will it keep track of the votes? | Design a brochure about why it is important to vote. Include information about elected offices and how others can get involved in the process. |