

October, 2021

HAWKINS STEMM ACADEMY

Hawkins Herald Newsletter



Important Upcoming Dates

- Oct 1 – Spirit Friday!
- Oct 15 – End of Quarter 1
- Oct 18-22 – 3rd Grade ELA State Testing
- Oct 27/28 – Parent Teacher Conferences
- Oct 28 – No School
- Oct 29 – No School
- Nov 2 – No School (Teacher In-service)
- Nov 5 – Spirit Friday!
- Nov 15-19 – 8th Grade PSAT
- Nov 24-26—Thanksgiving Break

Mrs. Stretavski, Principal
Mr. Hayes, Assistant Principal
Ms. Klempler, Secretary
Ms. Bishop, School Counselor
Mrs. Cunningham, School Nurse
Ms. Taylor, Food Service Manager
Mr. Jason Kendall, Site Coordinator

5550 West Bancroft Avenue
Toledo, Ohio 43615

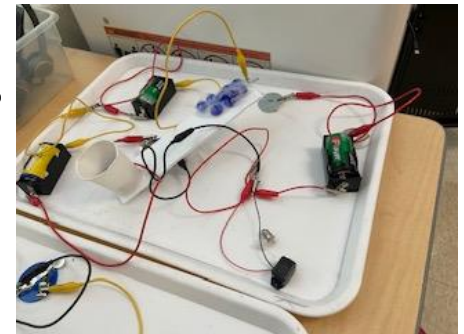
Phone: 419-671-1550
Attendance Line: 419-671-1551

A Title I School

Project Based Learning Unit of the Month

There are many different Project Based Learning Units being implemented by all teachers. The highlight for this month is for 4th grade students. Mrs. Thompson and Mrs. Brady titled a PBL unit "An Alarming Idea", and asked the Driving Question "How can we design an alarm circuit that someone else can build from our plan?" Over three weeks, students worked through some "Need to Know" questions such as:

- What are technologies and who designs them?
- What do electrical engineers do?
- What is the engineering design process?
- How do technologies we use every day transform electrical energy?
- How can schematic diagrams be used to communicate information about different electrical currents?



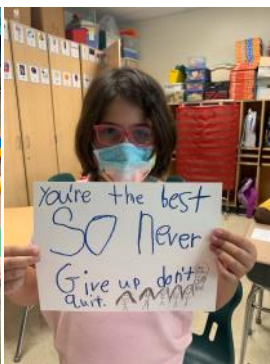
By the end of the unit, students had learned all about how circuits work, and built their own alarm circuit to solve a problem!



Hawkins Updates

Classroom News

- Mrs. Cornell's students kicked off a new PBL unit "Becoming a Better YOU". We will work toward an answer to the student generated driving question "How do I make healthy habits?" This project will address the last M in STEM- medicine! We have introduced some medical tools : a stethoscope, pulse oximeter, and blood pressure monitor. We have begun cardio desk drumming in the classroom to get our heart healthy!
- Can You Dig It? Garden club planted tulip bulbs around the front sign. The new flowers will appear in Spring. We crossed the path of many worms and grubs while planting the bulbs. Our grassy cups have been growing with the helping hands of Ms. Creecy's students in room 217. A special thanks to our Epworth volunteers Mrs. Joyce, Mrs. Jan and Mrs. Kay. Garden Club meets every Monday after school. Thank you Garden Club Kids—Mr. Hodges (See Photo on Right)
- Mrs. Kaufman's class has been studying the life cycle of the Monarch butterfly! With the assistance of Mrs. Madanski, our Instructional Coach, we have been observing as our caterpillars (nearly 30 of them!) have made the transformation to a chrysalis, and then watched as the butterflies emerged. We then tagged and released them, in hopes that their emigrational journey will be tracked as they travel to Mexico for the winter. We also will be communicating with a class in Mexico, and sending butterflies we have created to them. In the spring, we will also be planting milkweed seeds, as the only food source for Monarchs is leaves from a milkweed plant.
- Mr. Bryant's 2nd graders built cars that were powered by balloons! We spent several class sessions as we worked through the engineering design process to plan, build, and improve our work. This class has also been learning about the importance of perseverance. They created signs and bookmarks for other classes to encourage them to "Keep At It!" (See Photos Below)



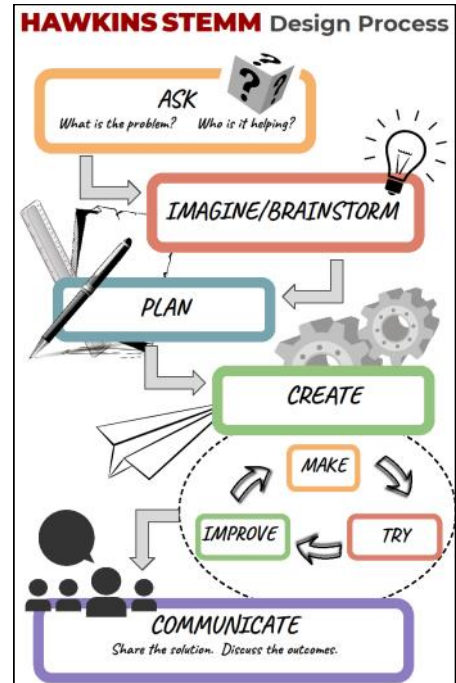
From Nurse Ashley

- Covid-19 Symptoms: Parents please remember that students should NOT be coming to school if they have ANY of the following symptoms: Cough, shortness of breath, loss of taste or smell, fever, sore throat, congestion/runny nose, headache, body aches, chills, nausea/vomiting, or diarrhea. If your student has any of these symptoms call/email me (acunning@tps.org) to discuss when your student may return to school.
- Please wear a clean mask to school each day. We have extra packs of washable masks, please ask in the office for one if you need!
- If your child has been vaccinated (currently limited to students 12 and older), please send a COPY of the vaccination record card to school so we can add it to their record. This will assist in determining quarantine length if they are exposed here in the building to someone with COVID.

Hawkins Updates Continued

From our Instructional Coach, Mrs. Madanski

- My role as the new Instructional Coach at Hawkins STEMM is to support students by supporting teachers.
- The teachers at Hawkins have been working tirelessly in the summer with professional development, and in the first months of school with our students, to implement a school wide Design Process.
- This was important, as the new Framework for Education states that all students in grades K-8 are expected to "define problems—situations that people wish to change—by specifying criteria and constraints for acceptable solutions; generating and evaluating multiple solutions; building and testing prototypes; and optimizing a solution.
- Teachers discussed the need to have a common language across all classrooms. The result of that collaboration is the new Hawkins STEMM Design Process. (See Image on Right)
- Parents, please talk with your child about the use of the Hawkins Design Process in their classroom. Some examples from classrooms are designing balloon powered cars, programming BeeBots, working through Maker Cart challenges, designing motivational reminders for classmates, building alarm circuits with schematic diagrams, and using the Inquiry Process to ask a scientific question and design an experiment to find the answer. Your child will be excited to share with you how they are using the Hawkins STEMM Design Process!



Dress Code

- We have adopted the following dress code for all students who attend Hawkins STEMM Academy. It is expected that all students will comply with the dress code, beginning with the first day of school. Parents and students are equally responsible for the appearance of the student.

ITEM	DESCRIPTION OF ALLOWABLE ITEMS
TOPS Collars at all times with the exception of spirit wear.	Any color or pattern; No graphics or text. Blouses, dress shirts, polo shirts, and button down shirts with a collar as well as turtle-necks, sweaters/cardigans (no hoods), TPS/HAWKINS spirit wear t-shirts or sweatshirts (crew neck only, no hoodies). Collars must be worn at all times with the exception of spirit wear.
BOTTOMS Must be worn at the waist.	Solid colors are encouraged but not limited to blue/navy, khaki/tan, black, brown, or gray; No graphics or text. Skirts, jumpers, dress or casual pants, slacks, corduroy pants, shorts, capris, and skorts. All items must be just above knee length or longer. No jeans, jeggings, leggings, yoga pants or sweat suits permitted.
SWEATER/JACKETS No hoods/hoodies.	Any color or pattern; No graphics or text. Cardigans, pullovers, jackets or vest in any color fleece or fabric. Light weights jackets only. No hoods permitted on items. Collars must be worn at all times with the exception of spirit wear.
SHOES/BOOTS/TENNIS SHOES	Any color or pattern; No graphics or text Shoes/Boots/Tennis Shoes with enclosed heels and toes. No platforms, slippers, slides, or Crocs.

*Students who do not comply with the dress code are subject to progressive disciplinary action.

*School Administration reserves the right to make the final determination if clothes are appropriate.

Hawkins Updates Continued

Important Building Procedures

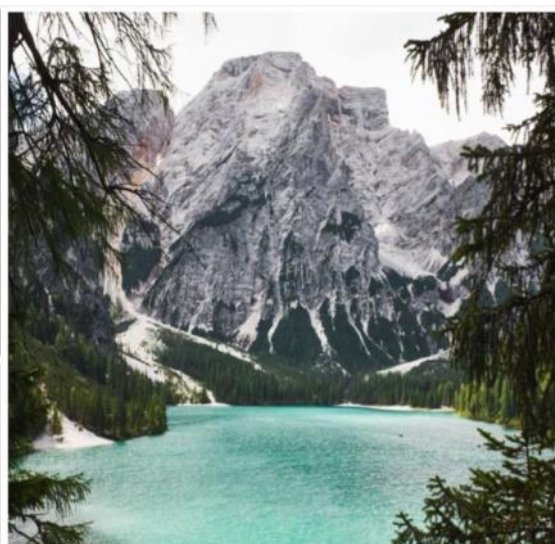
- Security – We are continuing a security and contact tracing requirement that EVERY person who enters the building must provide their state ID in the main office. The ID will be scanned by the RAPTOR Visitor Management System. This system screens and tracks everyone coming in and out of TPS buildings. Benefits:
 - Accurate and reliable visitor details and sign-in history are recorded for every visitor that enters our schools which includes COVID questioning for tracing purposes if needed.
 - The system checks visitors against a custom database set by TPS, which may contain custody alerts and/or banned visitors.
- Early Pickup - The end of the school day at Hawkins tends to be very busy. If your child needs to be released early, please do so before 2:45 p.m. No exceptions!
- Dismissal - Please follow all staff directions at dismissal. Just a reminder, we need to leave space for the busses to park and to follow the appropriate traffic patterns at dismissal. Students K-3 are dismissed at 3:10 p.m. and grades 4-6 at 3:15 p.m. Due to state requirements, 7 & 8th grade students are not released until 3:30 p.m. Please be on time to pick up your student(s) as there is no child care for students after 3:30 p.m. All bus riders will wait in classrooms for their bus to arrive, and younger sibling(s) waiting to walk with their older sibling(s) will be held in the atrium at dismissal. Once the buses begin to arrive, students will be walked to their designated bus. Once older walkers are dismissed, they are permitted to stop by the atrium and pick up their younger siblings.

T.A.C.K.L.E., A School-Based Services Program

- The T.A.C.K.L.E. program will return to Hawkins this school year. The goal of the program is to “build collaborative relationships with schools and community resources to address the mental health and school success of children and adolescents.” The program provides consultation to parents, intervention for students, and resource connections for families. Our T.A.C.K.L.E. case manager is Ms. Reagan Boice. For more information about the program and its resources, please email Ms. Boice at rboice@rfstackle.com

Hawkins STEMM Academy APP!

- We are proud to announce that HAWKINS STEMM has our own mobile app! Download our app today and stay in touch with what’s happening at Hawkins. Push notifications will be sent for important events like delays/closings, meetings, etc. This is the BEST way to stay up to date with what is going on at Hawkins **Search for: Hawkins TPS in your App Store!**



Hawkins Updates Continued



Diagnostic Assessment

The following students in grades K-2 are on track in Reading. The students in grades 3-8 are on track in reading and/or math! Their performance level is proficient/at grade level on these tests. Keep up the good work! Students were rewarded with a popcorn party and free time on Friday, October 1, 2021.

Kindergarten	Levi C. Paul F. Sandra O. Arya B. KyMeer K. Joshua P. Aaliyah G. Dillon P. Aniyah S. Rae S. Karter B. Ayden R. Lydia L. Trinity D. Kameron J. Kobi P. Joseph M. Sofia A. Jocelyn S. Italy P. Piper P.
Grade 1	Josiah M. Levi W. Jemma W. Lucille M. Wyatt R. Kaidynce V. Zion B. Ava S. Kingstyn A. Chance C. Alwaleed A. Kennedy K. Hunter R. Carter E. Truth W. Dallas E-G. Ayden A. Julieann S. Anthony C.
Grade 2	Christian H. Jaxon H. Amour G. Avery G. Georgia P. Stanley W. Kenzi P. Austin W. Autumn C. Aubree K. Aurelia K. Jonathan K. Miles G. Arick E. I'Darian C. Jayla D. Giovinni M. Kaden T. Andre M-B.

Grade 3	Oliver D. Noelle D. Alexandra C. Grace M. Otis R. Te'Liyaa D. Asher W. Caleb E. Finn S. Koran H. Shyah S. Dominick W. Lauren H. Desirae M. James S. Oaklee R. Peyton B. Corey H. Nickolas L. David S. Brooklyn P. Kelis H. Jasmine W. Emma-Jean G. Sophia H. Jenna S. Thomas R. Austin T.
Grade 4	Diaa J. Jordan A. Ka'Miyah G. Lyla M. Rakiya T. Asli F. Narmeen M. Cristian S. Samuel B. Kamel R. Noora A. Arianna K. Zamariah H. De'Angelo E-G. Jaxon J. Melanie B. David M. Lynda E. Zariya S. Ryder A. Alan L. Kasmere H. Willow R. Daylen P. Jolsai B. A'Aliyah H. Amelia H. Alex G.
Grade 5	Princess V. Jacquel J. Kailyn S. James S. Korbin F. Amira Delao Nevaeh W. Antonio O. Shepard B. Symone W. Sevatti Z. Zanyeah M. Gabriel P. Chase B. Clifton H. Frederick M. Nicole W. Alexia G-B. Eloise A. Marleon L. Mari'Anah Q. Antonio W. Zahiya W. Hunter G.

Grade 6	Rylen S. Aniyah S. Leric S. Jonathan C. Anthony K. Jezreil S. Caleb P. Jasmin C. Billy P. Alayna H. Zachary H. Oliver G. Equelle J. Brendan C. De'Nay T. Isabelle L. Eli G.
Grade 7	Mariah H. Maddison H. Juliette B. Kayleena S. Aurora R. Shelby P. Zykerreah T. Erin M. Avery P. Ty J. Kira S. Elisha C. Samarra B. E'Niyah V. Caleb D. Alexander L. Hailey M. Dominick B.
Grade 8	Phoebe R. Roy W. Traden B. Kennedy P. John V. Ryan H. Mary M. Alayna B. Braden F. Isaiah I. Trinity B. Deangelo C. John G. Sarah E. MiJoy R. Jasey B.

