

HAWKINS HERALD



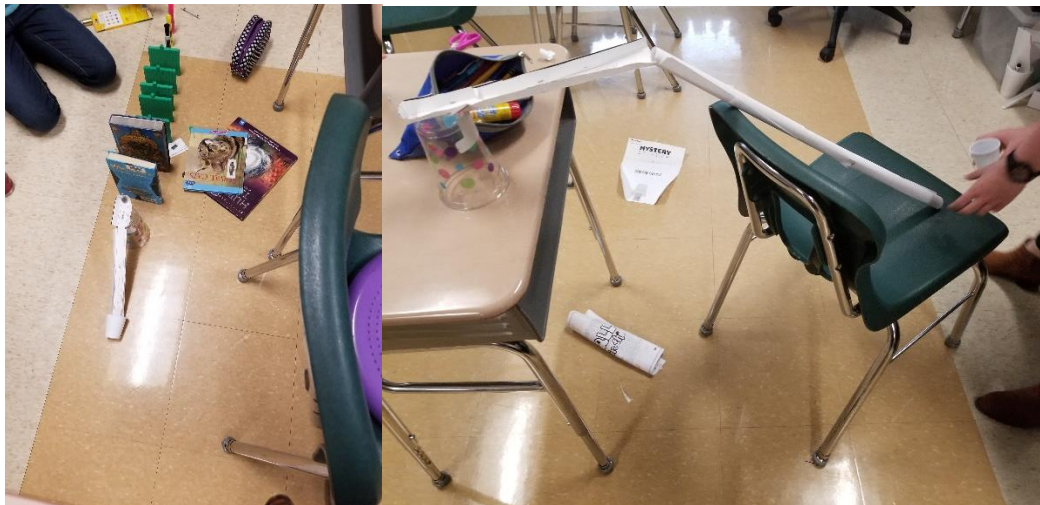
Hawkins STEMM Academy
A Title I School
5550 West Bancroft Avenue, Toledo,
Ohio 43615
Phone: 419-671-1550
Attendance Line: 419-671-1551

May 2021
Volume VI - Issue VIII

Calendar of Events

April 19-May7 – Ohio State Tests (Math/Science)
April 31 – Mid Term Grades Mailed
May 3-7 – Teacher Appreciation Week
May 27 – Last Day of School
June 4 – Report Cards Mailed

Mrs. Stretavski, Principal
Mr. Hayes, Assistant Principal
Mrs. Byers, Secretary
Ms. Wilson, School Counselor
Mrs. Cunningham, School Nurse
Ms. Taylor, Food Service Manager
Mr. Jason Kendall, Site Coordinator



Classroom News

- Ms. Herron's 4th grade class created chain reactions to learn about how different parts need to work together in order for machines to function properly. This will go into our learning about electricity and electrical circuits. (photos above)

From Nurse Ashley

- Covid-19 Symptoms: Parents please remember that students should NOT be coming to school if they have ANY of the following symptoms: Cough, shortness of breath, loss of taste or smell, fever, sore throat, congestion/runny nose, headache, body aches, chills, nausea/vomiting, or diarrhea. If your student has any of these symptoms call/email me to discuss when your student may return to school.
- Attention 6th grade parents and incoming kindergarten parents: Your students are required to receive certain immunizations prior to starting 7th grade and kindergarten. Please check with your health care provider to see if your student is up to date



and if not please make an appointment soon to get them up to date. A copy of updated immunization records should be turned in to the office.

Annual Mother's Day Plant Sale

Our Annual Mother's Day plant sale will take place Wed.-Fri., May 5-7. All plants are \$1.00 and will be sold during the school day.

IMPORTANT BUILDING PROCEDURES

- Security - New this year is a security and contact tracing requirement that EVERY person who enters the building must provide their state ID in the main office. The ID will be scanned by the RAPTOR Visitor Management System. This system screens and tracks everyone coming in and out of TPS buildings. Benefits:
 - Accurate and reliable visitor details and sign-in history are recorded for every visitor that enters our schools which includes COVID questioning for tracing purposes if needed.
 - The system checks visitors against a custom database set by TPS, which may contain custody alerts and/or banned visitors.
- Early Pickup - The end of the school day at Hawkins tends to be very busy. If your child needs to be released early, please do so before 2:45 p.m. No exceptions!
- Dismissal - Please follow all staff directions at dismissal. Just a reminder, we need to leave space for the busses to park and to follow the appropriate traffic patterns at dismissal. Students K-3 are dismissed at 3:10 p.m. and grades 4-6 at 3:15 p.m. Due to state requirements, 7 & 8th grade students are not released until 3:30 p.m. Please be on time to pick up your student(s) as there is no child care for students after 3:30 p.m. All bus riders will wait in classrooms for their bus to arrive, and younger sibling(s) waiting to walk with their older sibling(s) will be held in the atrium at dismissal. Once the buses begin to arrive, students will be walked to their designated bus. Once older walkers are dismissed, they are permitted to stop by the atrium and pick up their younger siblings

Hawkins STEMM Academy APP!

We are proud to announce that HAWKINS STEMM has our own mobile app! Download our app today and stay in touch with what's happening at Hawkins. Push notifications will be sent for important events like delays/closings, meetings, etc. Search for: Hawkins TPS in your App Store!



From our community partner, Epworth UMC

Five Epworth-Hawkins Partnership volunteers assisted with STEMM-related games at the April 27 Kindergarten Open House— helping make and demo paper helicopters, magnets, and a “marble roller coaster” constructed from paper towel rolls. In addition to trying out the games, prospective kindergarten students and their families were able to visit classrooms and go on a tour of the school. The best part of the evening, the volunteers agreed, was the opportunity to meet students and families, and we are looking forward to being involved in many activities at Hawkins in the fall!

Dress Code Policy

Toledo Public Schools has adopted the following dress code for all students who attend one of the District's traditional elementary schools. It is expected that all students will comply with the dress code, beginning with the first day of school. Parents and students are equally responsible for the appearance of the student.

The purpose of Toledo Public Schools' Elementary School dress code is:

- To enhance school safety
- To support the learning environment
- To promote good behavior
- To avoid discipline problems
- To prepare students for the world of work.

The following items are NOT appropriate:

1. Clothing/grooming that illustrates or promotes drugs, alcohol, tobacco and/or sex and that could be considered offensive or degrading to others; have symbols of hate or oppression; reference gang membership or present a hazard to an individual or other people.
2. Clothing/grooming that is disruptive to the educational process:
 - a. Undergarments should not be visible at any time (this includes underwear, bras, etc.)
 - b. Skirts or shorts must be no higher than just above the knee.
 - c. Spaghetti straps, halter tops, tube tops or tank tops are not allowed.
 - d. Cleavage should not be visible at any time.
 - e. Holes/tears in jeans are not permitted.
 - f. Tight, form-fitting clothing is not permitted. Tights and leggings are allowed if the front and back are covered by a long shirt, skirt or dress.
3. Clothing/grooming that is deemed unsafe for the classroom or school environment, including but not limited to hats/coats/outerwear/gloves, etc.
4. Clothing/grooming that does not reflect good personal hygiene.
5. Tops and bottoms that do not overlap while standing or seated (i.e. no midriffs).
6. Pajama pants, including pants made of flannel or fleece.

Additional guidelines:

- A. Hooded sweatshirts are permitted as long as hoods are not worn or does not cover the head.
- B. Footwear must be worn at all times. For safety considerations, all footwear must be adequately secured to the foot with heels no higher than two inches.
- C. Slippers, shoes with retractable skates, cleats, or footwear with flexible, soft soles (flip flops, beach shoes, etc.) are not permitted.
- D. Shoes that expose the feet or toes are not allowed in shop areas or in science classes when chemicals are being used.
- E. Hats, bandanas, sweatbands, curlers, rollers, gloves or sunglasses will not be allowed except for medical reasons.
- F. No headgear or head wraps unless of a religious nature or approved by school officials.
- G. All students must comply with the District's policies and procedures in place regarding wearing facial coverings to prevent the spread of COVID-19.

T.A.C.K.L.E., A School-Based Services Program

The T.A.C.K.L.E. program will return to Hawkins this school year. The goal of the program is to “build collaborative relationships with schools and community resources to address the mental health and school success of children and adolescents.” The program provides consultation to parents, intervention for students, and resource connections for families. Our T.A.C.K.L.E. case manager is Ms. Reagan Boice. For more information about the program and its resources, please email Ms. Boice at rboice@rfstackle.com



Pop Tabs

Families continue to send in pop tabs from soda/cans as we collect them for the Ronald McDonald Home. You can send them in anytime with your child! The Ronald McDonald Home is able to generate thousands of dollars from our pop tab collection program every year and that helps us keep the lights on! That's important for our House, which is open 24 hours/day, 365 days a year. And it wouldn't be possible without the amazing support of children and adults who faithfully collect the tabs. It's an easy way to do something good and make a difference in the life of a seriously ill child.

Box Tops For Education

Hawkins STEMM would love your support through the Box tops for Education Program. In the past the Box Tops Label would be cut off and sent to school. Now there is an app and it is very user friendly. Once you download it, choose Hawkins STEMM has your designated school. Each time you buy groceries, open the app and scan your receipt.



Welcome to the School Counselor's Corner



Hello Wonderful Families,

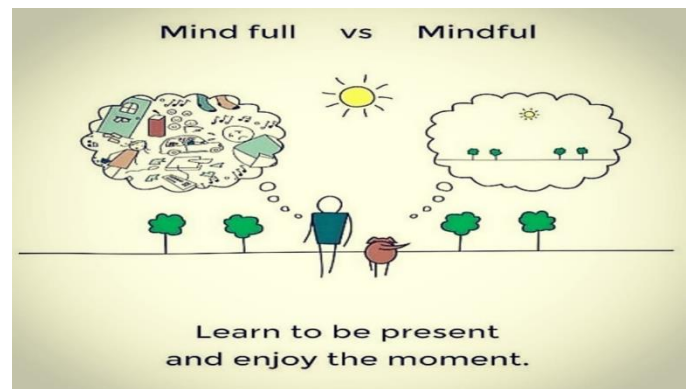
We have actually survived an entire calendar year of living during a pandemic. Can we all agree that this experience has been unique? This is just another reason why it's imperative to **pause and reflect** on all the hard work that we've already done to get to where we are today. Taking a moment to celebrate the small accomplishments and notice how far we've come through this pandemic is so important. We also have to be the loudest cheerleaders, reminding our children that they too are resilient and can do hard things. Children see how we model our coping skills and learn from our examples, so knowing how to care for ourselves as well as them is just as important.



Below are some mindful practices that can help **children and adults** cope with daily events and help find some pause throughout day-to-day tasks:

- **Squeeze Muscles:** Starting at your toes, pick one muscle and squeeze it tight. Count to five. Release, and notice how your body changes. Repeat exercise moving up your body.
- **Belly Breathing:** Put one hand on your stomach and one hand on your chest. Slowly breathe in from your stomach (expand like a balloon) and slowly breathe out (deflate).
- **Mindful Meal:** Pay attention to the smell, taste and look of your food. No multitasking.
- **Meditation:** Sit in a relaxed, comfortable position. Pick something to focus on, like your breath. When your mind wanders, bring your attention back to your breath.
- **Blowing Bubbles:** Notice their shapes, textures and colors.
- **Coloring:** Color something. Focus on the colors and designs.
- **Listening to Music:** Focus on the whole song, or listen specifically to the voice or an instrument.

It does not have to be complicated. Being mindful is what it sounds like. Taking time to focus on the present, being intentional and thoughtful about where we are and how we're feeling. Trying to center our thoughts and be in the moment. Sounds simple, but it takes work, especially now when concerns about what the future holds feel so pressing. Mindful activities can help. Let's take time each day to be mindful of our surroundings, feelings, and take that needed breath.



Ms Wilson's Virtual School Counseling Office

WHAT'S (IN)SIDE?

- Find out what a school counselor does.
- **Counselor Contact Form.** (Use the live link. How can I help you?)
- School News
- Calming Room (*Games, music, videos, and more.*)
- Stories and Videos (All related to helping you grow.)
- Resources (District and Community with **live** links)

Here's the link: <https://sites.google.com/tps.org/wilsons-wonders/home>



Community Resources

(419) 360-4939 <https://goodgriefnwo.org>

Mission Statement:

Good Grief of Northwest Ohio, Inc. provides support for children, teens, young adults, and their families, who have experienced the death of someone significant in their lives. Good Grief of Northwest Ohio offers a safe, healing place to gather, grieve, receive and share support. By talking and listening to one another, they can work through the feelings of loss and ultimately establish a new normal. Creative activities like playing, making art, listening to music, and writing help children and teens make sense of their situation.

